

Superintendent's Report Orange Public Schools “Good to Great”

Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
November 8, 2023

Focus Core Area Numbers 1- 4
District Goal Number 1-4 and All Sub Sections



Celebration of Students

Student of the Month Announcement

Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
November 8, 2023
Focus Core Area Numbers 1 & 2
District Goal Number 1&4 and All Sub Sections



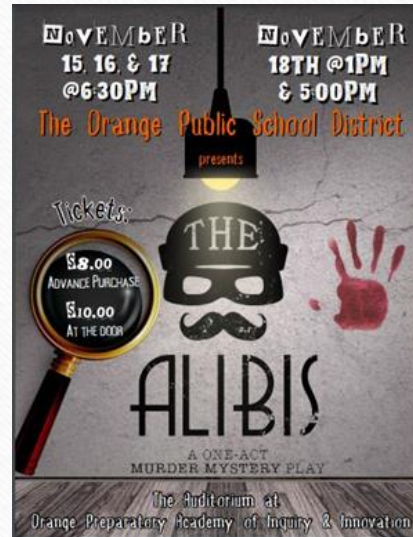
Students of the Month
October 2023
Congratulations to our STAR Students!

Name of School	Student of the Month
Central Elementary School	Laura Guzman Cruz
Cleveland Street School	Ezkel Gayle
Forest Street Community School	Paola Chuqui Alvarez
Heywood Avenue School	Isaiah Harp
Lincoln Avenue School	Natali Garcia
Oakwood Avenue Community School	Zeinabe Sakina Konate

Name of School	Student of the Month
Orange High School	Josena Noel
Orange Preparatory Academy	Lorena Calle
Park Avenue School	Faith Ajebe
Rosa Parks Community School	Camila Ulloa Landy
STEM Innovation Academy of the Oranges	Lizbeth Torres
The Twilight Program	Gilbeth Morocho Morocho

A Few Reminders

- The Orange School District will be closed on Thursday, November 9th and Friday, November 10th as we will observe the NJEA Convention. Schools and the district office will reopen on Monday, November 13, 2023.



- We invite the Orange community to the Visual and Performing Arts Fall production of *The Alibis: A One-Act Murder Mystery Play*. Performances will be held on November 15, 16 and 17 at 6:30 pm and November 18, 1 pm and 5 pm. All performances will take place in the auditorium at Orange Preparatory Academy of Inquiry & Innovation. Tickets are \$8 in advance and \$10 at the door.

A Few Reminders

- Join us for our Preschool Art Exhibit featuring artwork created by students from Orange Early Childhood Center, Scholars Academy, John Robert Lewis Early Childhood Center, Heywood, Oakwood, and Forest preschoolers. The art exhibit will take place on Wednesday, November 15, 6 pm - 7 pm at the Orange Board of Education building located at 451 Lincoln Avenue.
- Preschool Registration for the 2023-2024 school year will take place on November 14, 21, and 28. In addition, December dates are as follows: December 5, 12, and 19 from 10:00 AM – 12:00 PM, at the Orange Early Childhood Center, 397 Park Avenue. Visit orange.k12.nj.us/domain/528 for more information, and email prekindergartenregistration@orange.k12.nj.us with any questions.

NJQSAC Evaluation Presentation

Gerald Fitzhugh, II, Ed.D.

Superintendent of Schools

November 8, 2023

Focus Core Area Numbers 1-4

District Goal Number 1-4



State of New Jersey
DEPARTMENT OF EDUCATION
PO Box 500
TRENTON, NJ 08625-0500

PHILIP D. MURPHY
Governor
TAHESHA L. WAY
 Lt. Governor

ANGELICA ALLEN-McMILLAN, Ed.D.
Acting Commissioner

October 20, 2023

Via Email

Dr. Gerald Fitzhugh, II, Superintendent
Orange Public Schools District
451 Lincoln Avenue
Orange, New Jersey 07050

Dear Dr. Fitzhugh, II:

The Orange Public School District (District) submitted a request on October 6, 2023, for the New Jersey Department of Education (Department) to reconsider the September 28, 2023, placement of the District on the New Jersey Quality Single Accountability Continuum (NJQSAC), in the areas of Instruction and Program. The District submitted documentation to support the reconsideration request. Following are the indicators the District identified as having been scored incorrectly:

- Instruction and Program Indicators 4 and 5
- Science Growth
- Fiscal Management Indicator 3

Instruction and Program Indicators 4 and 5

4. "The school district's ELA academic progress."

- Academic progress is calculated to include subgroup performance by averaging the mSGP of all students with the average of all subgroups' mSGPs."
(Assessment data provided by NJDOE)

5. "The school district's mathematics academic progress."

- Academic progress is calculated to include subgroup performance by averaging the mSGP of all students with the average of all subgroups' mSGPs."
(Assessment data provided by NJDOE)

The District request to review student growth in science is not completed in the reiteration of the 2022-2023 DPR. There is no indicator, or score attached to student growth in science.

The Essex County Office of Education scored Instruction and Program Indicators 4 and 5 which measure student growth in ELA and mathematics, respectively, as 6.3 points out of 7.5 for ELA and 6.5 points out of 7.5 points for mathematics. The District provided documentation of an approval of an equivalency for these two indicators. Therefore, the District will be awarded an addition 1.2 points for ELA and 1 point mathematics making the total points awarded for ELA 7.5 points out of 7.5 points in ELA and 7.5 points out of 7.5 points in mathematics. The Summary of Achievement Score Indicators is now 41.2 and the overall score for I&P is 81%

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Dr. Fitzhugh, Superintendent

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October 211, 2023

Fiscal Management Indicator 3

3. The annual audit of its Comprehensive Annual Financial Report (CAFR) and other supporting forms and collections (Auditor's Management Report (AMR), Federal Dam Collection Form, and Audit Summary) have been filed by the due date set forth in N.J.S.A. 18A:23-1.

The district presented evidence of extenuating circumstances with the services of the auditing firm. The auditor was extremely late in providing the audit to the District. The District terminated the contract with the auditing firm. Therefore, four points will be restored to the fiscal DPR.

Based on the aforementioned information, a total of two points will be restored to Instruction and Program DPR for Indicators 4 and 5 and four points to the Fiscal Management DPR. The District's initial placement on the NJQSAC Continuum for Instruction and Program has been amended as follows.

NJQSAC Areas	Initial Review Placement (September 2023)	Initial Review Placement (Revised) (October 2023)
Instruction and Program	79%	81%
Fiscal Management	88%	92%
Governance	95%	95%
Operations	97%	97%
Personnel	97%	97%

I am pleased to inform you that your district has satisfied at least 80% of the weighted indicators in each of the five areas of the NJQSAC review process and has been designated as "high performing." The Commissioner will recommend to the State Board of Education that your district be certified as providing a thorough and efficient system of education, for a period of three years or until the next NJQSAC review. Congratulations on this accomplishment.

Revised placement results will be presented to the New Jersey State Board of Education at an upcoming meeting. Please be advised that NJQSAC regulations require the District Board of Education to report these placement results at the next regularly scheduled school board meeting.

Sincerely,



Christopher Irving, Ed.D.
Assistant Commissioner
Division of Field Support and Services

CI/RG/CS
Enclosures
cc: Robert Gregory
Joseph Zaita

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NJQSAC Ratings

Pursuant to the requirements of N.J.A.C. 6A:30, the Orange Board of Education School District (District) has undergone the New Jersey Quality Single Accountability Continuum (NJQSAC) review. The Essex County Executive Superintendent and team conducted a review of the District's self-assessment on the district performance review (DPR) to verify the District's compliance with the five areas of NJQSAC: Instruction and Program, Fiscal Management, Governance, Operations and Personnel. Based on the review, the school district has been placed on the continuum of NJQSAC with the following placement scores for each area:

NJQSAC Compliance Areas	Score (October 2023)
Instruction and Program	81%
Fiscal Management	92%
Governance	95%
Operations	97%
Personnel	97%

NJQSAC Ratings

- These placement results will be presented to the State Board of Education at an upcoming meeting. Per the Assistant Commissioner of Education within the Division of Field Support and Serviced Department, Dr. Christopher Irving, he shared the following: I am pleased to inform you that your district has satisfied at least 80% of the weighted indicators in each of the five areas of the NJQSAC review process and has been designated as “high performing.” The Commissioner will recommend to the State Board of Education that your district be certified as providing a thorough and efficient system of education, for a period of three years or until the next NJQSAC review. Congratulations on this accomplishment.
- Thank you to our fantastic teams at the schools as well as Central Office for working in tandem to ensure that we continued to have each area over 80%. The last evaluation presented out in June 2020 indicated the same, all five areas of NJQSAC with scores of 80%. The evaluators are experts in their given areas. Again, congratulations to our school district. We are certainly “Moving into Greatness.” In the coming days, the DPR with the official letter I received from the New Jersey Department of Education will be placed on the website.

–Dr. Fitzhugh, Superintendent of Schools–

Dynamic Learning Maps Data

Gerald Fitzhugh, II, Ed.D.

Superintendent of Schools

&

Mrs. Shelly Harper, Executive Director

November 8, 2023

Focus Core Area Number 4

District Goal Number 1

What is the Dynamic Learning Map (DLM) Assessment?

- Dynamic Learning Maps assessments are for students with the most significant cognitive disabilities for whom general state assessments are not appropriate, even with accommodations. DLM assessments offer these students a way to show what they know and can do in English language arts, mathematics, and science.
- DLM assessments also help parents and educators set high academic expectations for their students. Results from DLM assessments are used to inform instruction and meet accountability requirements for reporting student achievement.

DLM Accessibility

- DLM assessments are designed to maximize accessibility for students with significant cognitive disabilities. Assessments are built to allow multiple ways for students to demonstrate their knowledge, skills, and understandings.
- Students taking DLM assessments have access to unique accessibility tools and supports that meet their needs and preferences. Some of these tools and supports are built into the online assessment system while others are provided by the teacher. Educators and Individualized Education Program teams decide which tools and supports a student's needs.
- The district is allowed to test 1% of the population for this assessment. Students that are identified to take part in this assessment are identified as students who are significantly cognitive delayed. The next slide will share the indicators for participation and non-participation.

DLM Non-Participation Factors

The following factors shall **not** be used to determine participation in the DLM:

- English Language Learner (ELL) status
- Anticipated disruptive behavior during testing
- Poor attendance or extended absences
- Anticipated poor performance on the general statewide assessment
- Impact of the student's score on the accountability system
- Need for accommodations to participate in the general statewide assessment
- Administrative decision

Non-Participation Outline Continuation

The following factors may not be the **sole** criteria used to determine participation in the DLM:

- Student's disability category
- Percent of day in special education
- Academic and related services the student receives
- Instructional setting

Participation Criteria Form

Criteria	Response	Response: Yes	Response: No
1. The student has a disability that significantly impacts intellectual functioning and adaptive behavior	Yes No	Go to Question 2	Stop. The student is not eligible to take the DLM for this content area.
2. The student is primarily taught using the DLM Essential Elements.	Yes No	Go to Question 3	Stop. The student is not eligible to take the DLM for this content area.
3. The student requires extensive, repeated individualized instruction and support that is not of a temporary or transient nature.	Yes No	Go to Question 4	Stop. The student is not eligible to take the DLM for this content area.
4. The student uses substantially adapted materials and individualized methods of accessing information.	Yes No	Go to Question 5	Stop. The student is not eligible to take the DLM for this content area.
5. The student's significant intellectual disability will impact post school outcomes. (e.g. supported housing or employment)	Yes No	The student is eligible to take the DLM for this content area.	Stop. The student is not eligible to take the DLM for this content area.

Achievement Levels as Outlined on the DLM

- The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements
- The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **at target**.
- The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

	Number of Students Tested			
	2021-2022		2022-2023	
	ELA	MATH	ELA	MATH
Grade 3	12	12	6	5
Grade 4	6	6	5	5
Grade 5	4	4	2	2
Grade 6	4	5	5	5
Grade 7	2	2	3	3
Grade 8	5	5	1	1
Grade 11	4	4	4	4
Grade 12	9	9	0	0
TOTAL	46	47	26	25

Students Tested Spring 2022 and Spring 2023 DLM Administrations

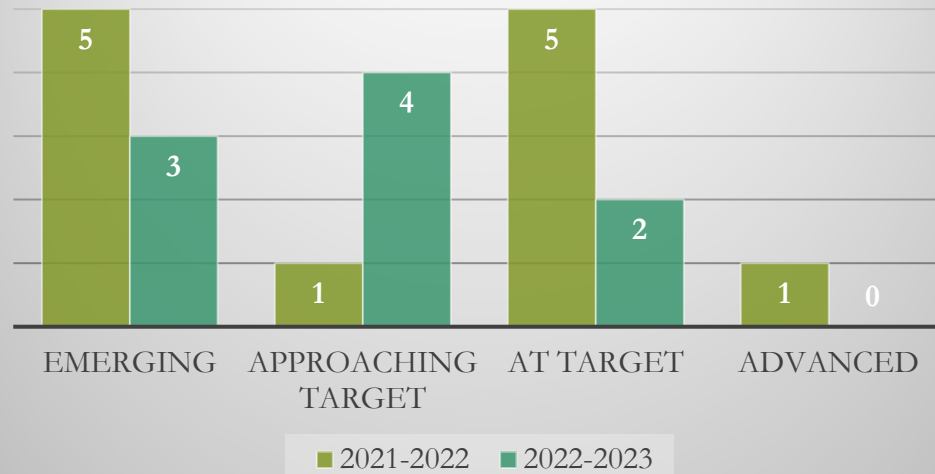
	Percentage of Students Tested			
	2021-2022		2022-2023	
	ELA	MATH	ELA	MATH
Grade 3	100%	100%	100%	90%
Grade 4	100%	100%	100%	100%
Grade 5	100%	100%	100%	100%
Grade 6	90%	100%	100%	100%
Grade 7	100%	100%	100%	100%
Grade 8	100%	100%	100%	100%
Grade 11	100%	100%	100%	100%
Grade 12	100%	100%	0*	0*

Students Tested Spring 2022 and Spring 2023 DLM Administrations

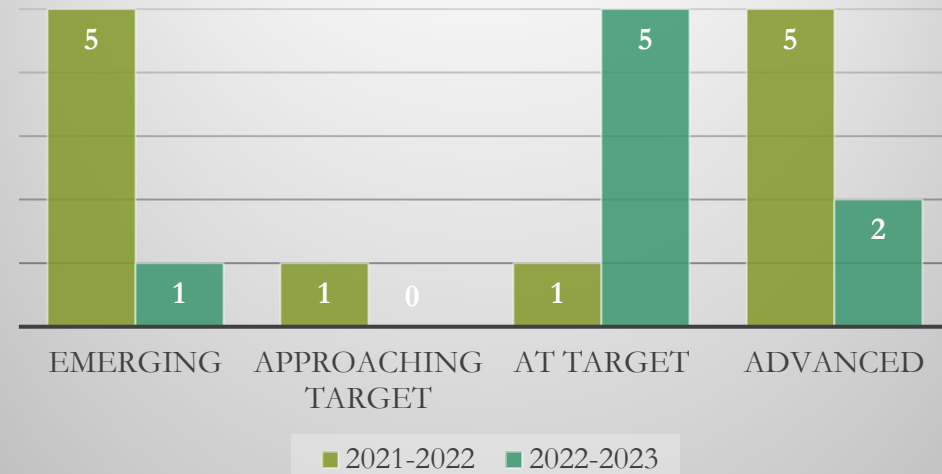
*No Seniors needed to be tested

Performance Level Grade 3

Performance Level Gr. 3 ELA



Performance Level Gr. 3 Math



Performance Level Grade 4

Performance Level Gr. 4 ELA

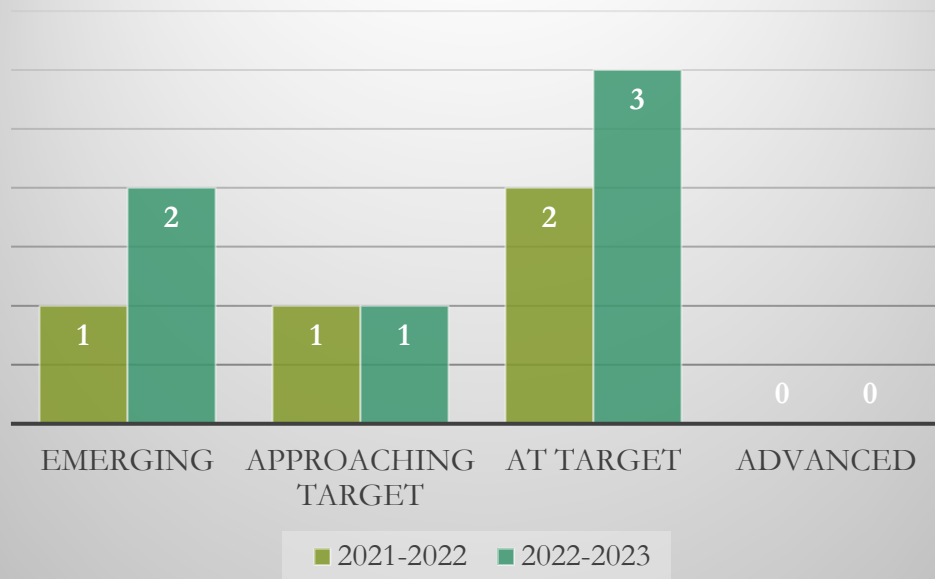


Performance Level Gr. 4 Math

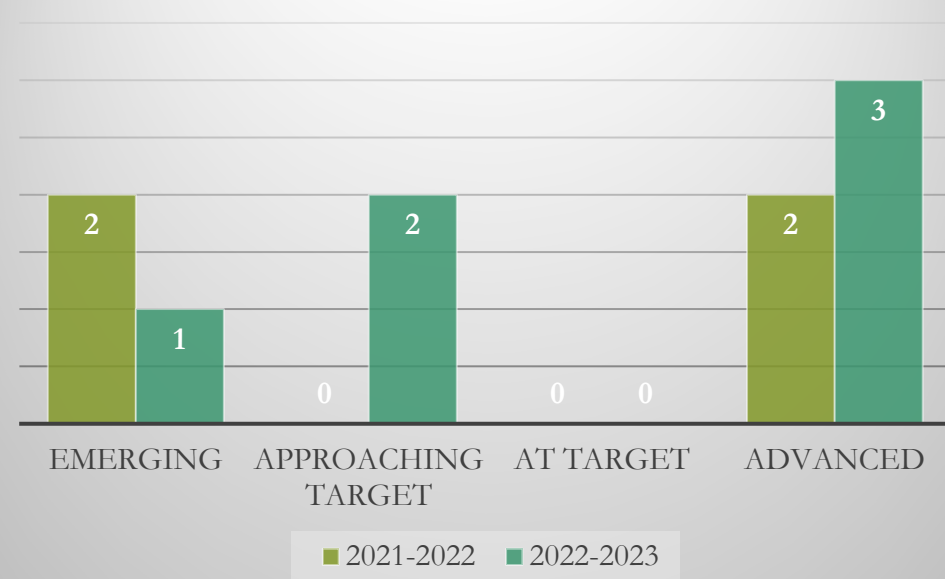


Performance Level Grade 5

Performance Level Gr. 5 ELA



Performance Level Gr. 5 Math

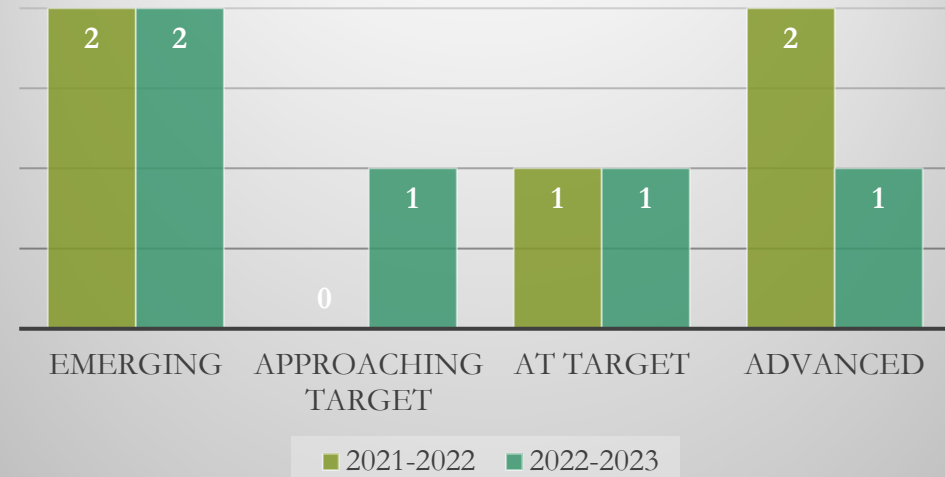


Performance Level Grade 6

Performance Level Gr. 6 ELA



Performance Level Gr. 6 Math

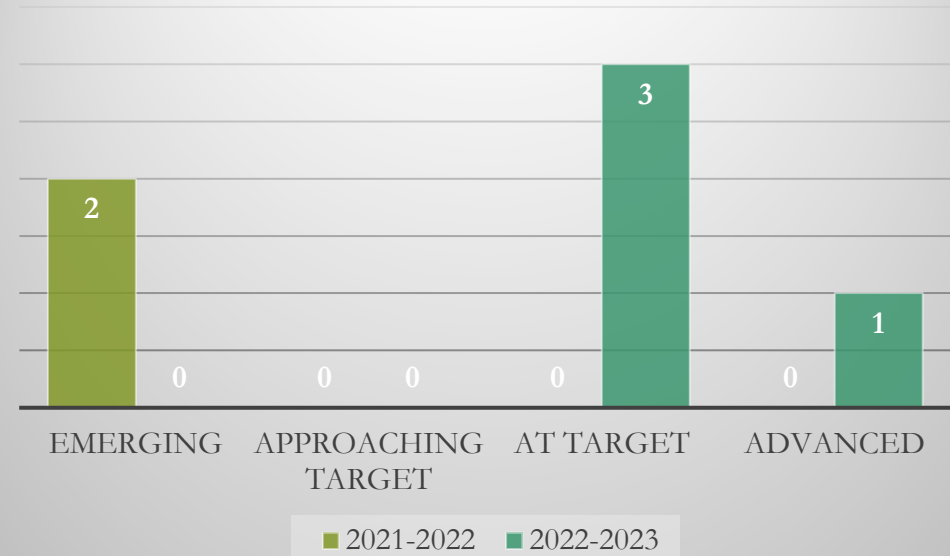


Performance Level Grade 7

Performance Level Gr. 7 ELA

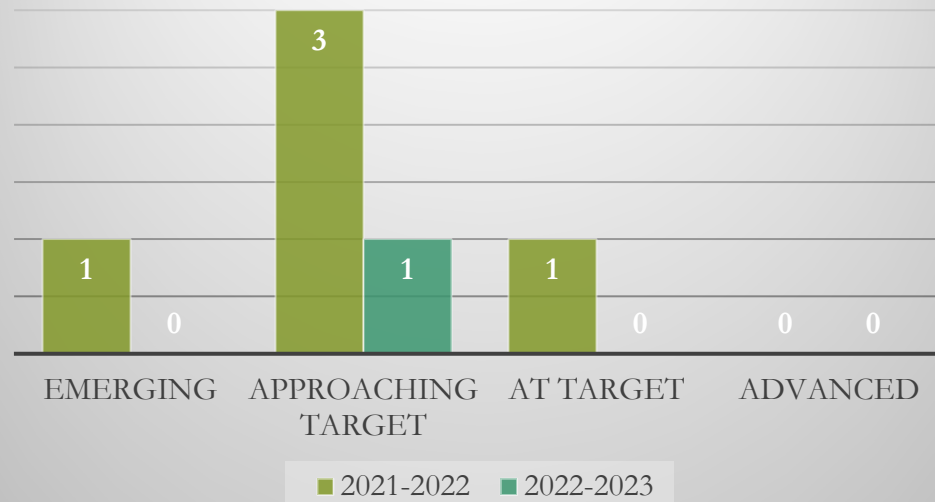


Performance Level Gr. 7 Math

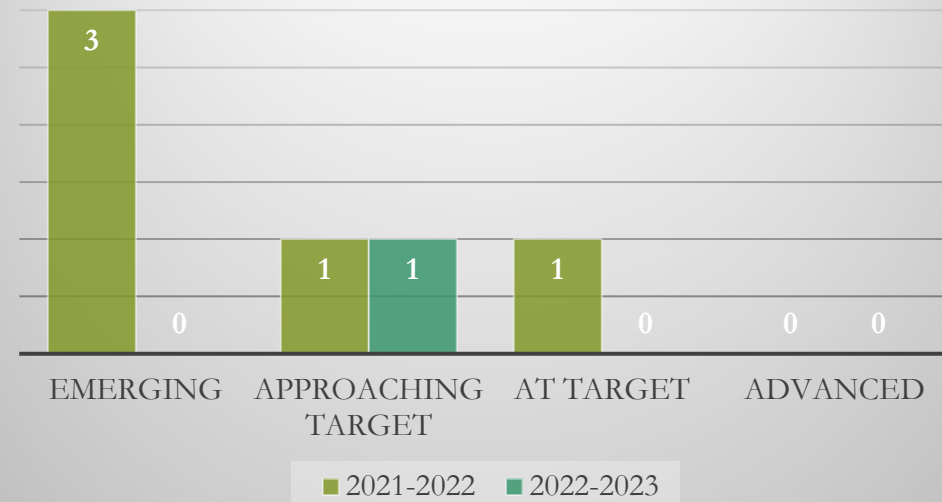


Performance Level Grade 8

Performance Level Gr. 8 ELA

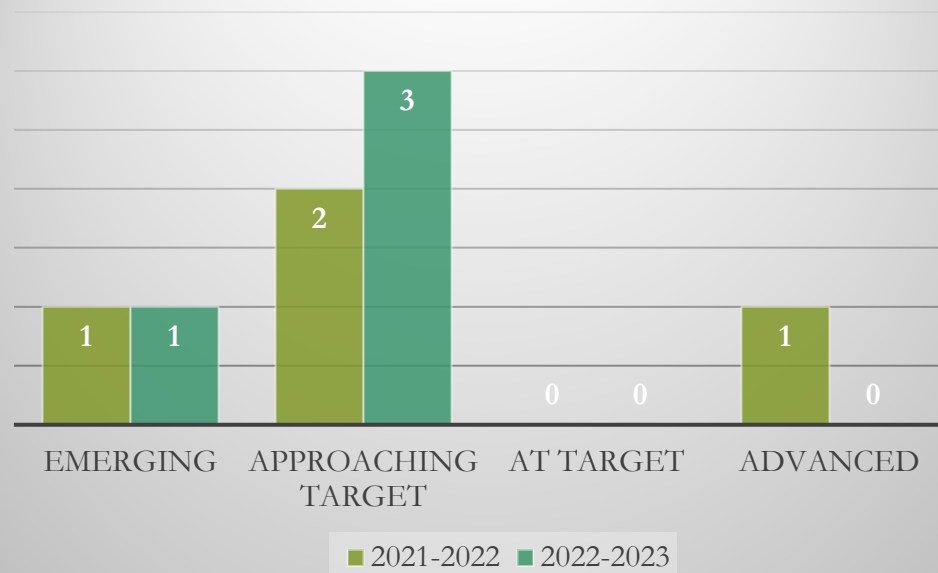


Performance Level Gr. 8 Math

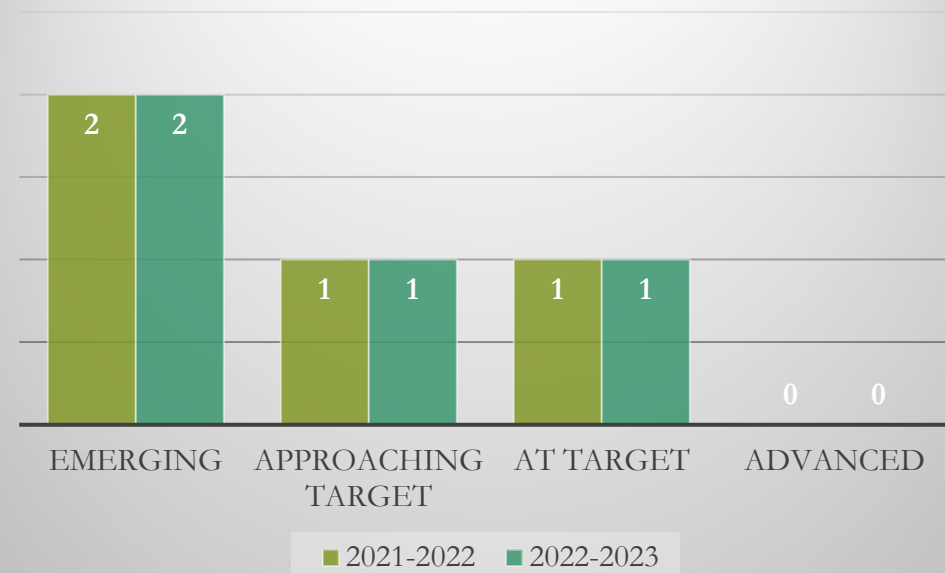


Performance Level Grade 11

Performance Level Gr. 11 ELA

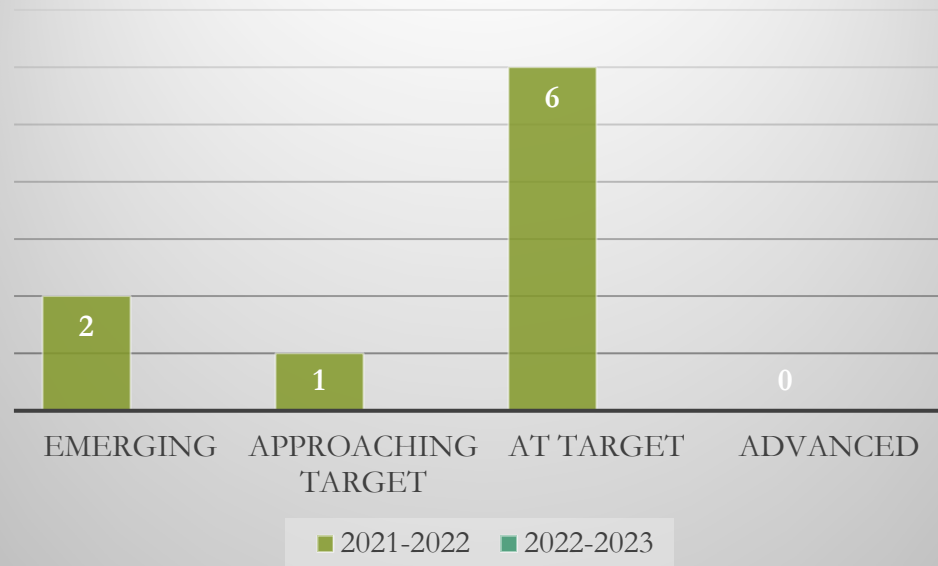


Performance Level Gr. 11 Math



Performance Level Grade 12

Performance Level Gr. 12 ELA



Performance Level Gr. 12 Math



Sample ELA Test Elementary



A bus has a door. People get on and off the bus through the door.



People can do many things on the bus.

Educator Directions:

Read the text with the student. Maximize your interaction with the student. Lead with comments and direct the student's attention to text, images, or objects. Make sounds and perform actions when appropriate. After you read the text, you will read it again and the student will complete some tasks.

Sample ELA Test High School

The Post Office



Why did Jim enjoy going to the post office?

Jim liked riding his horse.

Jim wanted to be a mailman.

Jim hoped to get a letter from a friend.

Sample Math Test Elementary

Educator Directions:

SHOW: the stacked napkins.

SAY: **"Here are some napkins."**

SHOW: the separate napkins.

SAY: **"Here are some more napkins."**

SHOW: the stacked napkins and the separate napkins.

SAY: **"Show me the group of napkins."**

Record student response:

- ☐ Indicates the separate napkins
- ☐ Indicates the group of stacked napkins
- ☐ Indicates one napkin or all of the napkins
- ☐ Attends to other stimuli
- ☐ No response

Sample Math Test High School

Jay works at a snack stand. Jay adds change together. Jay remembers that $\$0.10 + \$0.10 = \$0.20$.



Jay counts \$1.00. Jay then counts \$0.25. What is the total amount Jay counts?

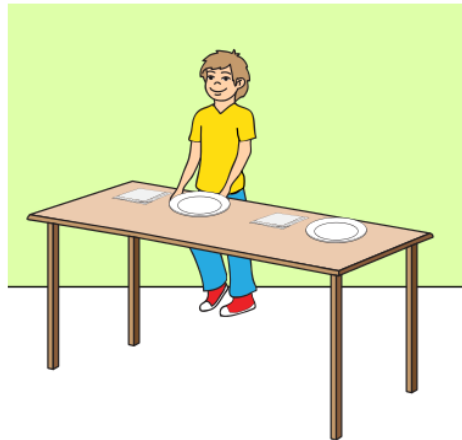
\$0.75

\$1.25

\$1.75

Sample Science Test Elementary

Max sets a dinner table. Max uses paper plates and cloth napkins. Max wants to protect Earth's resources when cleaning up.



Sample Science Test Elementary

Max cleans up after dinner. Max puts the paper plates in the recycling bin. How does this protect trees?

More trees will be used to make paper plates.

Fewer trees will be used to make paper plates.

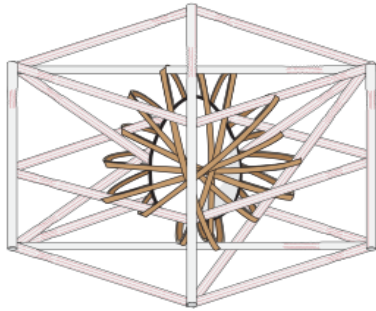
The same amount of trees will be used to make paper plates.

Sample Science Test High School

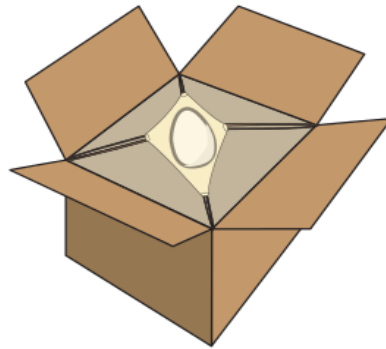
Tomas makes 3 egg safety devices.



Device 1



Device 2



Device 3

Sample Science Test High School

Tomas drops the egg safety devices from different heights. Tomas compares the 3 safety devices. Tomas makes a table.

Safety Devices

Device	Safe Drop Height
1	10 feet
2	15 feet
3	18 feet

The Orange Public Schools Facilities Update



Mr. Edwin Vasquez
Manager of Buildings and Grounds
November 8, 2023
Focus Core Area Number 1-4
District Goal Number 3



District Facility Maintenance & Custodial Services Updates

- **Thorough cleaning and disinfecting occurs daily for of all touch points in the building (examples include but are not limited to door handles, bathrooms, entrances, exits, and handrails)**
- **Walk-throughs of all district school facilities**
- **Meetings between the District and PCI are held regularly based on updates related to COVID-19 mandates and expectations**
- **Facility projects continue so we can ensure a safe and clean learning environment for our children and staff.**

Orange Board of Education

Project Updates

- STEM Innovation Academy of the Oranges: We have completed the installation of new boilers just in time for the winter months.
- The installation of the boiler in the existing building of Forest Street Community School was completed on time for the winter months. The new HVAC units were also installed, and the Building Management System (BMS) was completed. The facilities team completed their training, and now we can control the BMS remotely.
- Heywood Avenue School: The BMS system is completed, and we can remotely monitor the boiler and HVAC units.
- Oakwood Avenue Community School: We installed a temporary boiler and replaced the boilers in the new wing. Boiler connections are in progress.

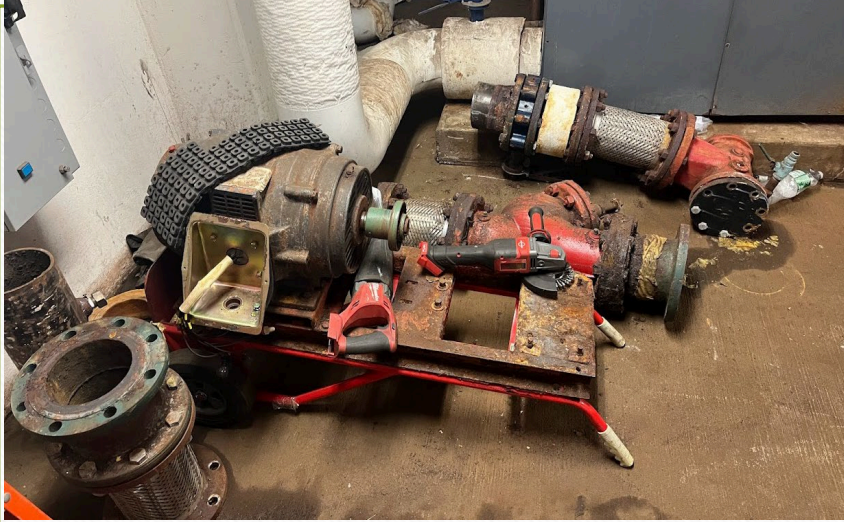
Orange Board of Education

Project Updates

- The Rosa Parks Community School: We have removed the old and inoperable circulating pump and replaced it with a new one in time for the upcoming heating season. A temporary boiler will be installed in November in preparation for the removal of the old boilers and the installation of new high-efficiency boilers.
- Orange High School: In preparation for the upcoming basketball season, the Facilities team has hired a vendor to sand the entire gym floor and then add new game lines. They will apply several coats of Sikafloor, which is an oil-modified finish, giving the gym floor a high shine.

The following few slides will show some of the work we have done.

Rosa Parks Community School



Oakwood Avenue Community School





Orange High School

- Before we started the project

Orange High School

- Project in progress.





Orange High School

- Prepping the gym floor for game line for basketball and volleyball

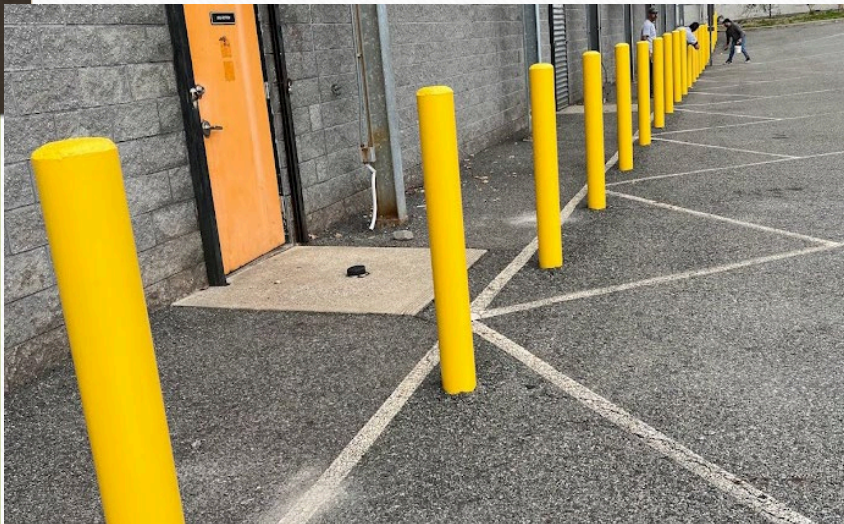
Maintenance Work Order

- Work orders are being entered into Brightly, our work order reporting system, for a variety of issues such as broken steam pipes and classroom lights being out. Mr. Ballard is directing our team to address each issue as they are entered into the system, ensuring a safe and clean learning environment for our children and staff. Once a work order is entered, the facilities department assigns it to the maintenance team who then resolve the issue. The following slides showcase some of the completed work orders.



Maintenance Work Order

- Minor painting at Bell Stadium in preparation for the Football Game.



Maintenance Work Order



- We have fixed the damaged floor tiles to ensure that no one trips over them.

Orange Board of Education

- Work orders are being entered into Brightly (work order reporting system), from classroom lights being out to steam pipes breaking. The team and I, under the guidance of Mr. Ballard, will continue to address all issues as they are entered into the system. In doing so, we can ensure that we have a safe and clean learning environment for our children and staff.

In the Month of November 2023

- The team and I, under the direction of Mr. Ballard, will continue to meet with the Schools Development Authority and Terminal Construction to make sure that there is progress related to the Construction at the Orange High School Punch-list items and the Cleveland Street School Project.

Reminder from the Office of Facilities

- We will continue to update the community, staff, and Board of Education members of all progress.
- The health and safety of staff and students are at the apex of all facilities undertakings.

Attendance Presentation from the Month of October 2023



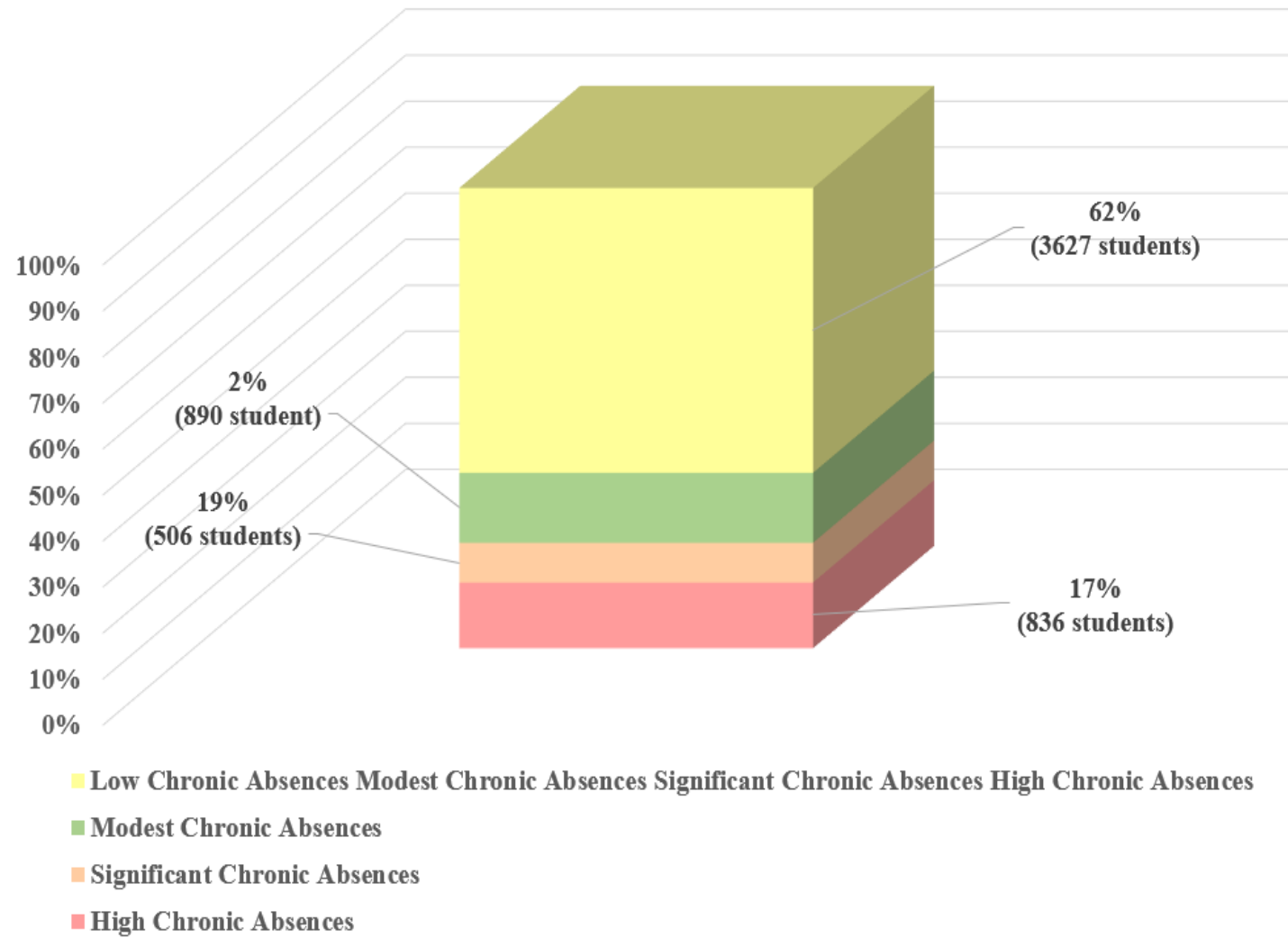
Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
November 8, 2023

**Chronically
Absence
Categories
are Identified
As:**

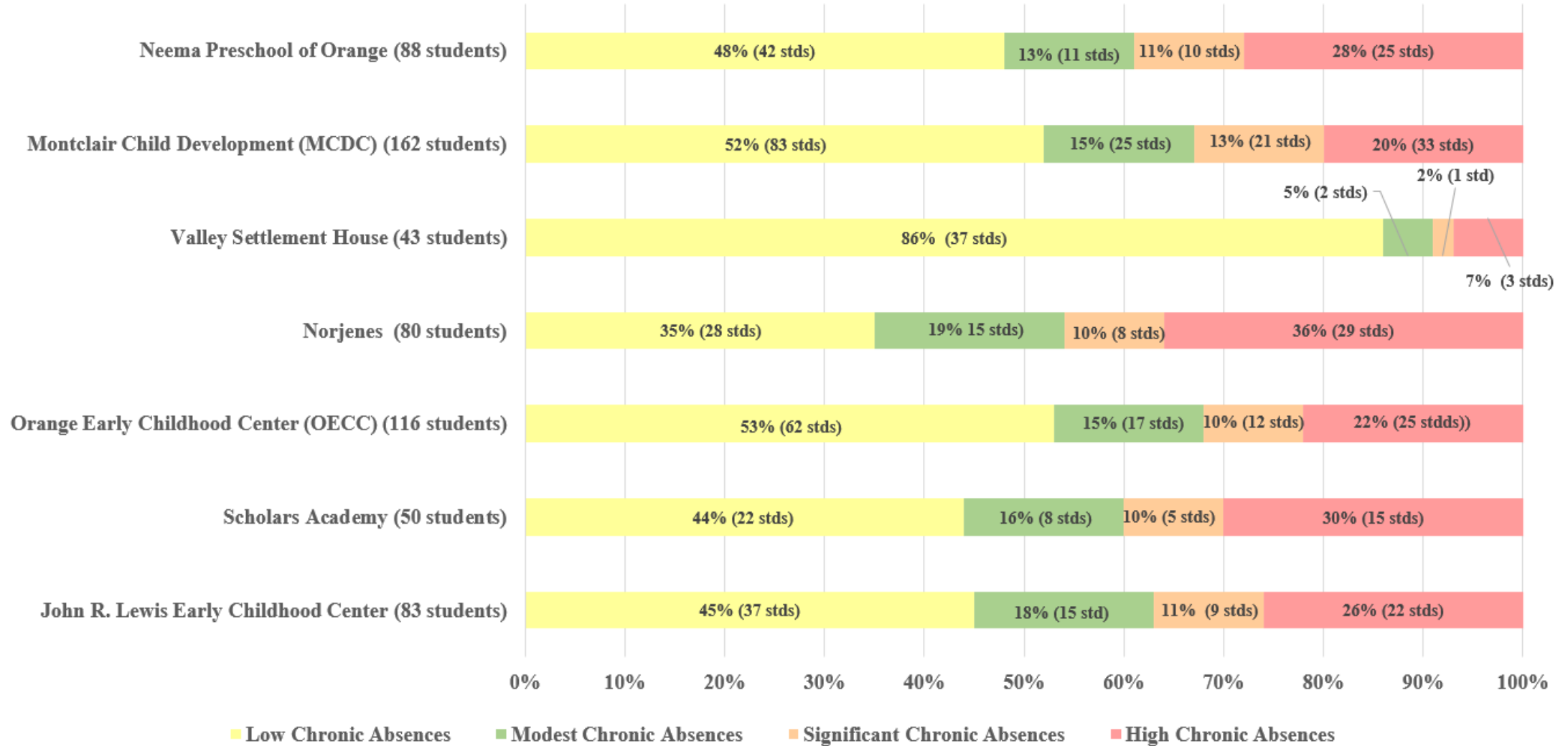
Absences Category	Cumulative Days Absent for the Month of October 2023
Low Chronic Absences	0 to 1.99 days
Modest Chronic Absences	2 to 2.99 days
Significant Chronic Absences	3 to 3.99 days
High Chronic Absences	4 days or more

*Students are chronically absent when excused or unexcused absences are equal to or greater than 10% of the total number of days enrolled in the school year.

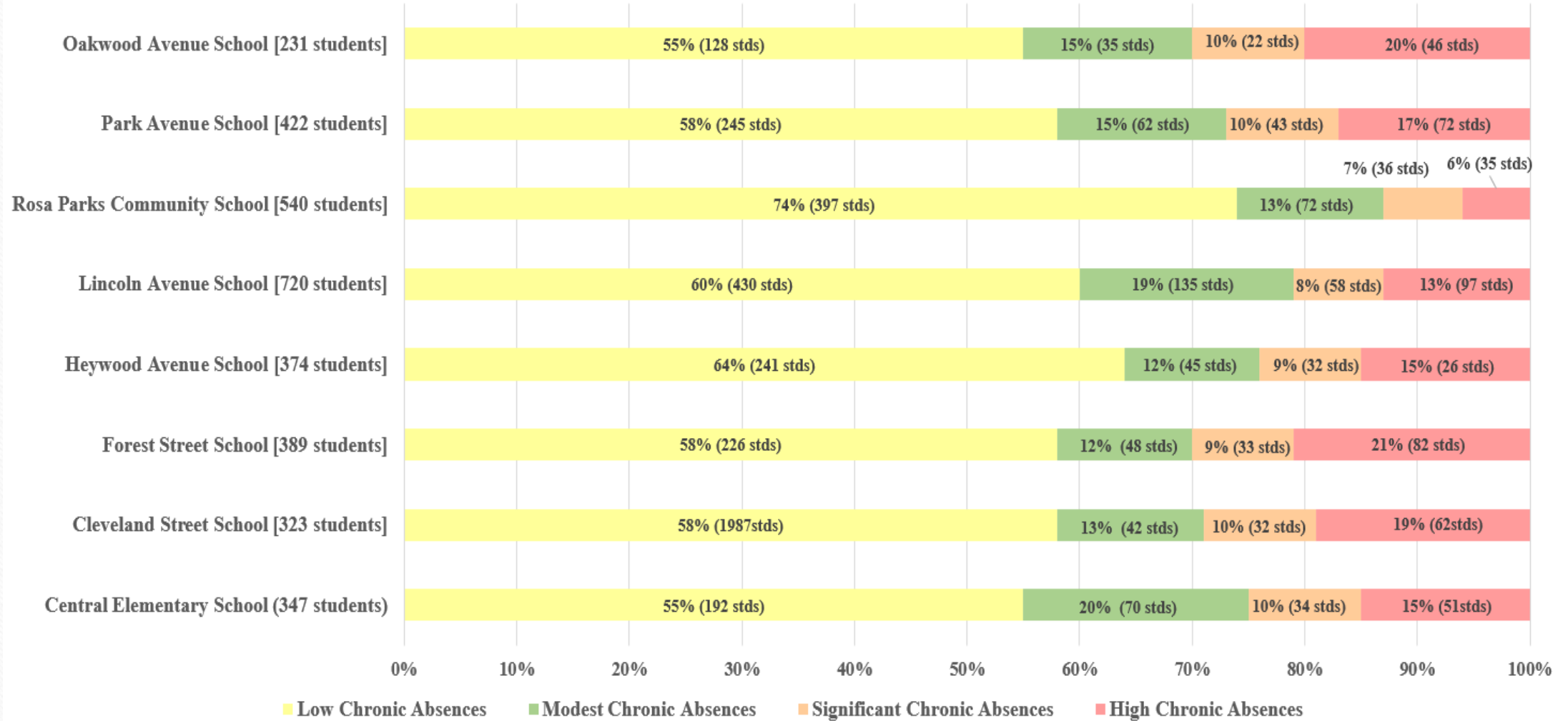
Cumulative Absences for the Month of October by Category



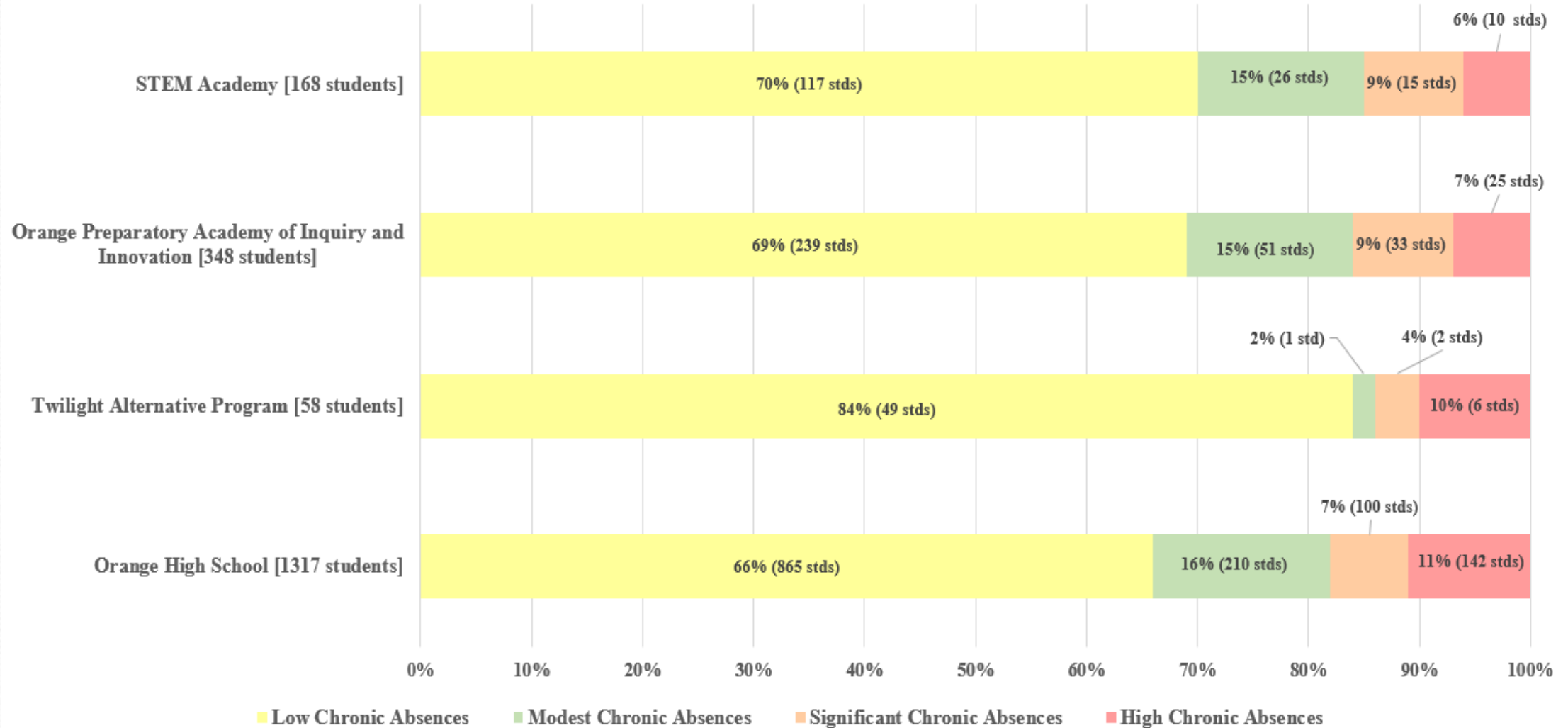
Cumulative Absences by School for the Month of October Early Childhood Program



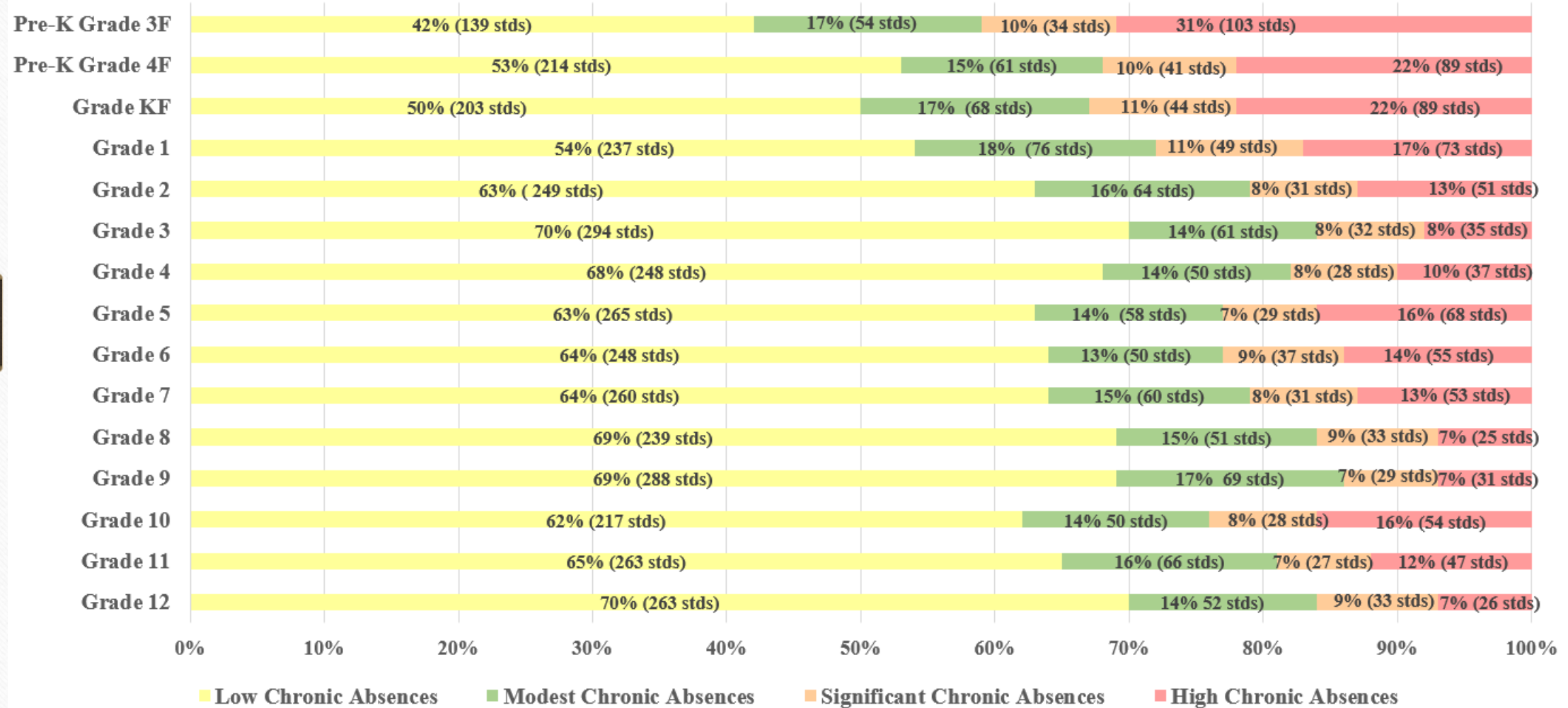
Cumulative Absences by School for the Month of October Kindergarten through Grade 7



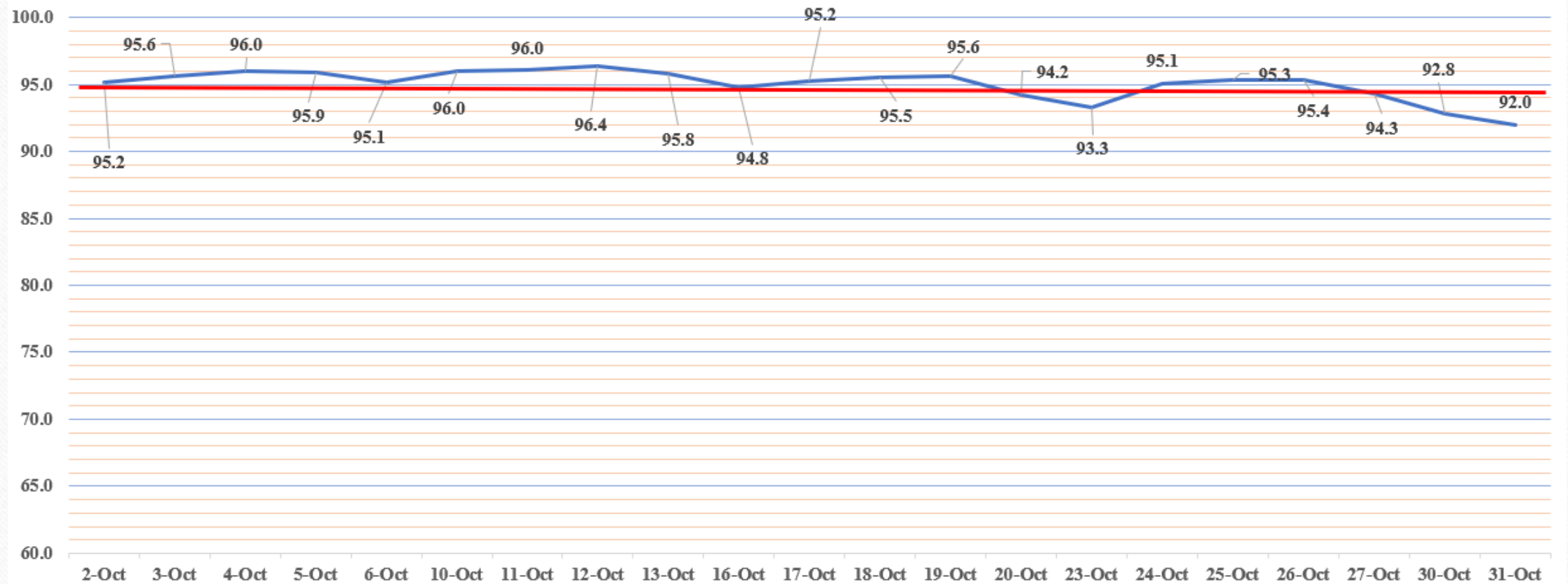
Cumulative Absences by School for the Month of October Grades 8 through 12



Cumulative Absences for the Month of October by Grade Level



October 2023
Average Daily Attendance Percentages
***State Average is 95%**
District Average Daily Attendance was 95%
**October 9th – District Professional Development Day*



Orange Public Schools Social Media





Social Media Hashtags:

#GoodtoGreat

#MovingintoGreatness

#OrangeStrong

Follow us:

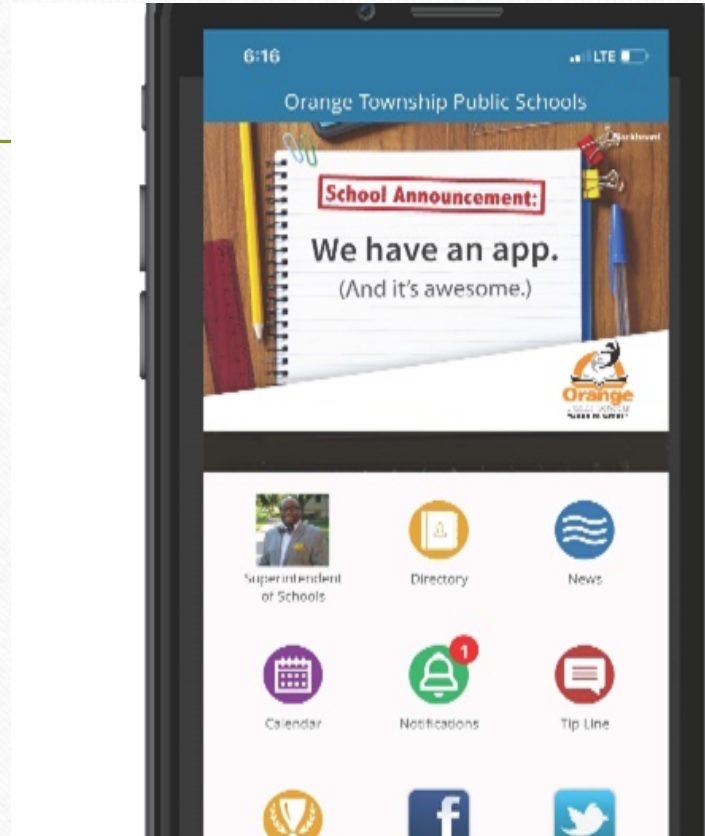
-  - Orange Public School District
-  - @ops_district
-  - opsdistrict
-  - Orange Public School District



Reminder: The Orange App

Have you signed up?

You know I am sending blasts out for folks to sign up...Stay Tuned



Available for Apple and Android devices.

The app is **FREE** and available for **download today. You are encouraged to sign up.**

Download the new app in 3 easy steps:

1. On your smartphone, go to the iTunes App Store® or Google Play®
2. Search **Orange Public Schools**
3. Then select our **Orange Public Schools** app for free